Name:

PART 1 - MICROSCOPES

Directions: Label the parts of the microscope using the information you learned in science class. Remember that **spelling counts**!



PART 2 - CELL THEORY

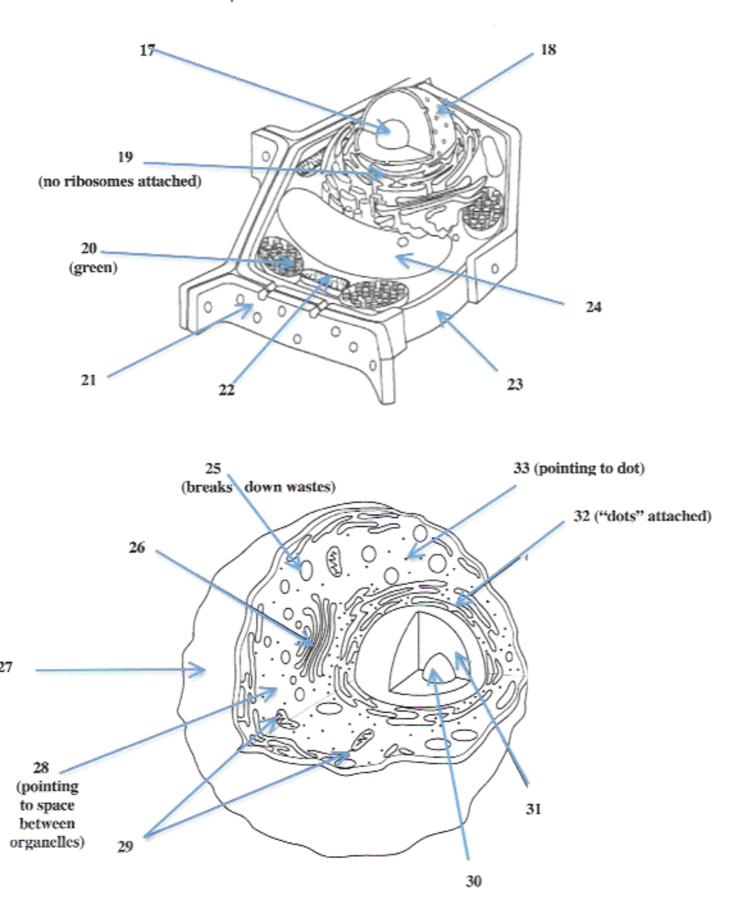
The Cell Theory States:

1)	
2)	
3)	

Scientists Behind the Cell Theory:

- After looking at cork in his microscope, this scientist came up with the word "cell" to describe the little boxes that he observed.
- This scientist was the first person to see living cells. He called them animalcules, while in fact, he was looking at bacteria.

PART 3 - PLANT AND ANIMAL CELL DIAGRAMS



Write the correct cell part and remember that SPELLING COUNTS!

PART 4 - CELL TERMS (Organelles, Processes, etc) Identify the term for each definition:

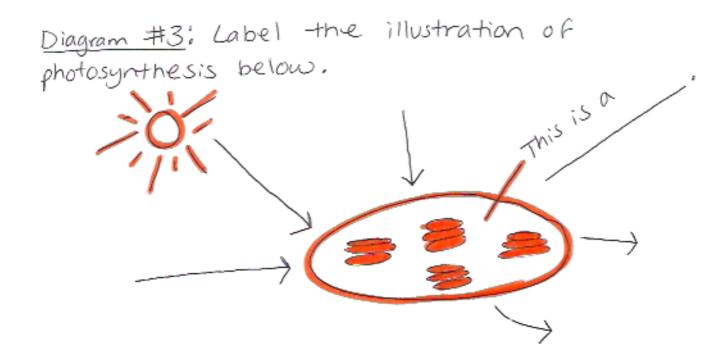
- A complex cell with membrane-bound organelles. Includes animal and plant cells.
- A primitive-like cell that has no membrane bound organelles. Bacteria are this type of cell.
- A selectively permeable lipid bilayer that controls what enters and leaves the cell.
- Cell part that provides support and protection to plant cells. It allows plants to grow upright.
- Jellylike substance made mostly of H2O (60-70%) and a framework of tubes called the cytoskeleton.
- 6) Control center of cell that guides the cell's activities and stores DNA.
- A small organelle inside the nucleus that is responsible for producing ribosomes.
- This organelle contains a green pigment called chlorophyll that traps the sun's energy for photosynthesis.
- A large organelle that stores water in the plant cell. The rigidity of a plant is affected when this shrinks or expands in each cell.
- Cell organelle that contains digestive chemicals that break down wastes or used proteins in the cell.
- This organelle changes, sorts, and tags proteins so that they may be delivered to the correct place in or out of the cell.
- 12) A series of folded membranes that processes and transports proteins within the cell using vesicles. _____
- Puts together proteins which cells use for growth & repair. (Some are found attached to the rough ER.)
- 14) Powerhouse of the cell that turns glucose into energy (ATP).
- Process in which sunlight, water, and CO2 are used to produce glucose and oxygen in plants.
- 16) Process in which oxygen and glucose from the bloodstream are used to produced ATP energy in a cell. Carbon dioxide and water are also made as waste products.

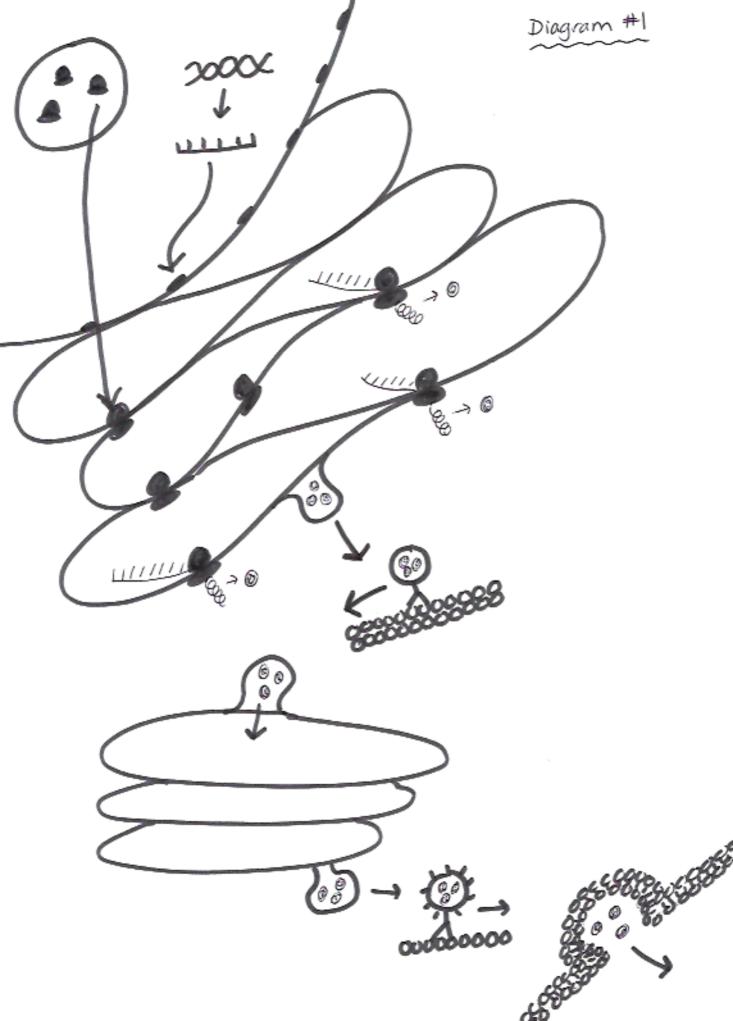
PART 5 - CELL PROCESSES

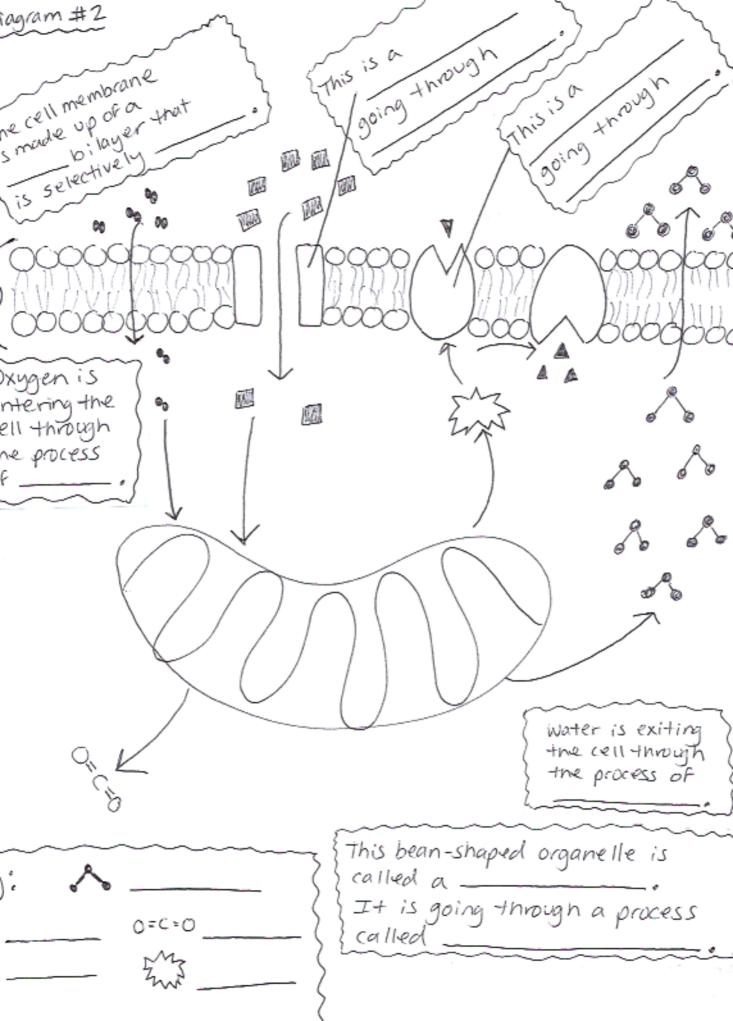
DIAGRAM #1: Complete the following steps on the full-page diagram on the next page.

- ____ 1) Label the process of transcription
- ____ 2) Label the proces of translation
- ____ 4) Label the DNA strand
- ____ 5) Label the RNA strand
- ____ 6) Label a ribosome
- ____ 7) Label the amino acid chains
- ____ 8) Label a folded protein
- ____ 9) Color the nucleolus blue
- ____ 10) Color the nucleus red
- ____ 11) Outline the endoplasmic reticulum in green
- ____ 12) Color the Golgi apparatus yellow
- _____13) Color the cytoskeleton purple
- _____14) Color all the vesicles orange
- ____ 15) Label a motor protein carrying a vesicle

DIAGRAM #2: For the second full-page diagram, fill out the missing information inside each box, including the KEY.







Review Questions

1. What is the cell membrane made of? (Be specific!)

2. Why is the cell membrane called the "border patrol"? (EXPLAIN how it is selectively permeable.)

3. Where does cell respiration take place? What is the importance of this process and how does it relate to the human body systems?

4. Where does protein synthesis take place? What other processes are involved in making a protein?

5. Why are vesicles and the Golgi body important to protein synthesis?

6. Which is more complex: prokaryotic cell or eukaryotic cell? EXPLAIN.

7. How does the cell wall affect the plant cell's appearance and the way that it changes when exposed to different watery environments?

8. Why is it important for plant cells to have larger vacuoles than animal cells?

9. Compare and contrast photosynthesis and cell respiration.

10. What does H2O stand for? CO2? O2? C6H12O6?